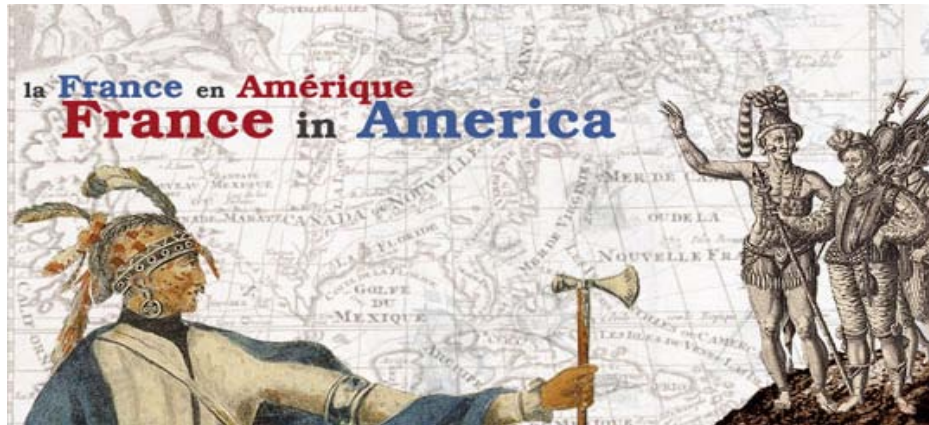


Amerique or America?

A WebQuest for 8th grade U.S. History and Technology Education

David and
Cheryl White -
2006

Last updated
August 31, 2011



[France in America /France en Amérique is a bilingual digital library made available by the Library of Congress. It explores the history of the French presence in North America from the first decades of the 16th century to the end of the 19th century.](#)

How would your life be different if the French had won the French and Indian War?

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#1 Introduction

The colonists faced many challenges in the New World they chose to colonize. There were many issues they were concerned about including self government, land ownership, prosperity, trade and religious freedom. An example of these issues leading to open conflict was the French and Indian War.

The French and Indian War impacted the development of the United States. But do you understand the underlying reasons for the conflict? What if the French and not the British had won the war? How would our nation have developed? Would relations with Native Americans be different? Would you be different?

To understand the "what ifs" you will explore the actual events and the underlying reasons for the conflicts between the French, British, and the Native Americans. After researching your topics, you will create a newspaper from the French perspective. How would your life be different if the French had won the war?

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#2 Task

In your History class you have the opportunity to rewrite history. It is 1763, the

French and Indian War has ended and what if the French won the war? How does this outcome possibly change what we know about history? Using the sources given, you will research one of the following: economics, colonization, geographical boundaries, and cultural development. Based on your research, you will write an article about the changes that may have occurred.

In your Graphic Arts class, you are employed by a newspaper. You will work in teams, creating and publishing a newspaper. The newspaper will include the written articles from your History class plus editorials, political cartoons, advertisements, and feature articles, etc.

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#3 Process

- In your History class you will be assigned to research one of the four primary topics of the French and Indian War:
 1. Economics
 2. Colonization
 3. Geographical boundaries
 4. Cultural development
- You will research your assigned topic using the following links and textbook
 1. Maps
 - [French Map](#)
 - [Indian Map](#)
 2. Letters
 - [Letter from George Washington to Francis Fauquier \(click on transcription\)](#)
 - [Letter from George Washington to John Campbell, Earl of Loudoun](#)
 - [George Washington's letter to the House of Burgesses about Fort Necessity](#) (scroll down to Fort Necessity)
 - [George Washington in the Ohio Valley](#)
 - [Fort Necessity](#) (scroll down to Fort Necessity)
 3. Pictures
 - [French and Indian War pictures](#)
 - [Picture of British and Indians fighting](#)
 4. French point of view
 - [Amerindians and the Colonies](#)
 - [Foundations of the French and Indian Alliance](#)
 - [French perspective](#)
 - [Introduction of France into the New World](#)
 5. Non Library of Congress additional link
 - [Overview of French and Indian War in Pennsylvania - Mary Jemison personal story](#)
 6. Textbook
 - Danzer, Gerald A., *The Americans*, McDougal Littell, 2003. Chapter 3 Section 4
- After researching your topic, decide on possible affects and changes that might have occurred if the French had won the war.
- Write an article on your assigned topic from the French perspective stating your opinion concerning possible changes.
- In your Industrial Technology class you will create and publish a newspaper. You will be divided evenly into separate groups. Each group will use an article from each category that was written in your History class. In addition,your newspaper may include information from the following categories:

- World news
- Local news
- Entertainment
- Foods
- Advertisements
- Political Cartoons
- Classifieds
- Weather

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#4 Evaluation

History grades will be based on individual articles submitted by students based on [History Rubric](#).

Technology grades will be based on a group evaluation for each newspaper based on the [Tech Rubric](#).

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#5 Conclusion

In history wars have not always led to the end of a conflict. In some cases they have actually led to another more devastating conflict. This is often thought of concerning the end of World War I, as many believe and history supports, that the policies and conditions of the Treaty of Versailles acutely led to World War II. The French and Indian War had a big impact on the history of the United States as we know it today. The big question remains, how would your life be different if the French had won the French and Indian War? Based on what you have researched, write a 3 paragraph concluding statement explaining how your life would be different, or not, if the French had won the war. Would the growth of the British colonies have been halted or just slowed down? Would there have been a Revolutionary War or just one later down the road? Would the treatment of Native Americans have been different or would they have fought another war against another European power later on? Place yourself in North America during 1763 knowing what you know today in 2006, then asked yourself if you would pronounce it Amerique or America?

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#6 Credits and References

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Template created April 2006 by Amy Martin, [Teaching with Primary Sources at Waynesburg](#) based on a template designed by Lisa Bradshaw, [Teaching with Primary](#)

[Sources - Colorado.](#)

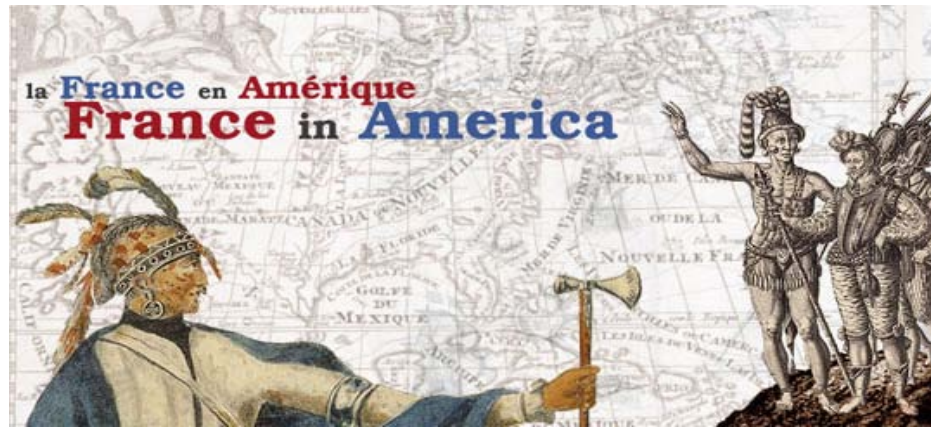
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#7 Introduction for Teachers

Designed by [David and Cheryl White](#).

Last updated August 31, 2011.

This lesson was developed as part of [Teaching with Primary Sources at Waynesburg University](#), a federally funded professional development program to assist educators in using [Library of Congress](#) primary resources to support student learning.

This WebQuest is a unit activity to enable students to explore the French and Indian War. It is designed to enhance the teacher's curriculum. The WebQuest is to be completed in three weeks, the time being divided between the History and the Industrial Technology classes.

School District and State: Jefferson-Morgan School District, Jefferson, Pennsylvania

Textbook: Danzer, Gerald A., *The Americans*, McDougal Littell, 2003. 8th Grade Curriculum

Chapter 3 Section 4, *The French and Indian War*

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#8 About the Learners

This WebQuest is designed for 8th grade students. It is written as a cross-curricular unit activity for History and Industrial Technology. The WebQuest instructs the

students to work independently and cooperatively within a group to complete the assignments.

Before students start this WebQuest they need to have mastered the following knowledge, writing, and technology skills:

1. Knowledge: A basic understanding of historical events during colonial times in America prior to the Revolutionary War.
2. Writing: Usage of writing skills in order to write a creative or persuasive article.
3. Technology: Basic computer skills including how to access Internet sources; How to save an image from the Internet and insert it into a word document.

The WebQuest is designed for general classroom instruction and develops creativity and may challenge students abilities. Adaptations may be made to accommodate students with special learning needs. Because the WebQuest is design in part to work in teams, students with special needs can be assigned to a task based on their abilities.

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#9 Pennsylvania Academic Standards

History Standards: US History 8.3.6

Identify and explain conflict and cooperation among social groups and organizations in United States history from Beginnings to 1824.

- Ethnic and Racial Relations (e.g., cooperation between and among Native Americans and European settler
- Immigration and Migration (e.g., western settlements, European immigration)
- Military Conflicts (e.g., French and Indian War)

Science and Technology Standards: Computer Literacy 3.7.10

Utilize computer software to solve specific problems.

- Apply advanced graphic manipulation and desktop publishing techniques.
 - Apply basic multimedia applications.
 - Apply advanced word processing, database and spreadsheet skills.
- Describe and demonstrate how two or more software applications can be used to produce an output.
- Select and apply software designed

to meet specific needs.

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#10 Process for Teachers

This interdisciplinary lesson will be taught in the History and Industrial Technology classes for three weeks, one period per day.

In the History class students will be randomly assigned to research one of the four primary topics of the French and Indian War:

1. Economics
2. Colonization
3. Geographical boundaries
4. Cultural development

Students will research their assigned topic using the links and textbook that is provided.

After the student researches their topic, he/she will decide on possible affects and changes that might have occurred if the French had won the war.

The student will write an article on their assigned topic from the French perspective stating their opinion concerning possible changes.

In the Industrial Technology class the student will create and publish a newspaper using Microsoft Word and Publisher. The students will be divided evenly into separate groups. Each group will use an article from each category that was written in their History class. In addition, the newspaper may include information from the following categories:

- World news
- Local news
- Entertainment
- Foods
- Advertisements
- Political Cartoons
- Classifieds
- Weather

This cross-curricular lesson does not need additional or cooperative planning time outside of the regular assigned planning periods of the teachers. The teachers may individually plan their lessons. The History teacher will give the completed written articles to the Industrial Technology teacher in order for the newspaper to be created. The Industrial Technology teacher will display the finished project. Each teacher is responsible for evaluating their students assignments based on the given rubric.

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#11 Resources for Teachers

This WebQuest requires the use of a computer lab with an Internet connection. All primary source documents from the LOC as well as PA History are listed

and linked.

1. Maps
 - [French Map](#)
 - [Indian Map](#)
2. Letters
 - [Letter from George Washington to Francis Fauquier \(click on transcription\)](#)
 - [Letter from George Washington to John Campbell, Earl of Loudoun](#)
 - [George Washington's letter to the House of Burgesses about Fort Necessity](#) (scroll down to Fort Necessity)
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#12 Evaluation for Teachers

Describe how the student products or performances can be related to the goals of the lesson. The differences in the performances of learners against the learning goals offers data for teacher evaluation of student performance as well as the strength of this WebQuest as a learning experience.

Copy and paste the evaluation rubrics from the student page into this space and add clarifications needed for another teacher to effectively use the evaluation tools. Or link to files containing the rubrics.

Make sure learners are receiving feedback from a variety of sources including teachers, peers, and themselves.

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#13 Conclusion for Teachers

In history wars have not always lead to the end of a conflict. In some cases they have actually lead to another more devastating conflict. This is often thought of concerning the end of World War I, as many believe and history supports, that the policies and conditions of the Treaty of Versailles actually lead to World War II. The French and Indian War had a big impact on the history of the United States as we know it today. The big question remains, how would your life be different if the French had won the French and Indian War? Based on what they have researched, have your students write a 3 paragraph concluding statement explaining how their life

would be different, or not, if the French had won the war. Would the growth of the British colonies have been halted or just slowed down? Would there have been a Revolutionary War or just one later down the road? Would the treatment of Native Americans have been different or would they have fought another war against another European power later on? Have the students live in North America during 1763. Instruct the students to use their acquired knowledge and ask them, would they pronounce it Amerique or America?

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